The questionnaire was distributed to 44 graduates of the Business Administration Program, and was answered by 26 students.

The Business Administration Program, PUPR, and students’ skills, attitudes and acquired knowledge were evaluated. The following are student’s statements and responses.
Statements about Faculty

- Legend: 5-Completely in agreement  4- Basically in agreement  3-Neutral  2-Basically in disagreement  1- Completely in disagreement

Concentration Component

- The faculty of the given component courses are characterized by:
- a. having the necessary academic and technical knowledge;
- b. the ability to teach effectively;
- c. the ability to stimulate reasoning and critical thinking;
- d. using different assessment and evaluation techniques, such as reports, team project, formative exams, etc.;
- e. stimulating students to seek their help when it is necessary;
- f. accepting comments and constructive critique from the students;
- g. effective counseling, advising and mentoring;
- h. the ability to communicate effectively;
- i. the enthusiasm for developing more effective courses;
- j. the diversity backgrounds and business experience.
Statement about PUPR

- a. At PUPR administrative processes serve the student body well.
- b. At PUPR students services are well designed and help the students effectively in their learning efforts.
- c. My learning experiences at PUPR prepared me well for the future working environment.
- d. My experience at PUPR was rewarding and enjoyable.
Statements about skills, attitudes, and knowledge acquired

Throughout the different courses and component of the program I developed thoroughly the ability to:

- a. apply knowledge of mathematic, probabilities and statistics;
- b. design system, component, or process to meet desired needs;
- c. function on multidisciplinary teams;
- d. identify, formulate, and solve business problems;
- e. understand the professional, ethical and social responsibilities of business work;
- f. communicate effectively in English both orally and in writing;
g. communicate effectively in Spanish both orally and in writing;

h. understand the impact of business solutions in a global and societal context after acquiring the broad educational necessary for it;

i. respond with openness to change in recognition for the need for, and an ability to engage in life long learning;

j. design and conduct experiments, as well as analyze and interpret data;

k. use the techniques, skills and modern business tools necessary for business practices;

l. be aware and gather knowledge of contemporary global issues.
Statements about Faculty
a. having the necessary academic and technical knowledge
b. the ability to teach effectively
c. the ability to stimulate reasoning and critical thinking
d. using different assessment and evaluation techniques, such as reports, team project, formative exams, etc.
e. stimulating students to seek their help when it is necessary
f. accepting comments and constructive critique from the students
g. effective counseling, advising and mentoring
h. the ability to communicate effectively
i. the enthusiasm for developing more effective courses

![Bar chart showing percentage for 5. 42%, 4. 35%, 3. 19%, 2. 4%, 1. 0%]
j. the diversity backgrounds and business experience
Statement about PUPR

![Bar chart with percentage values and categories a, b, c, d]
a. At PUPR administrative processes serve the student body well.
b. At PUPR students services are well designed and help the students effectively in their learning efforts

![Bar chart showing student feedback on services]

- 42% rated services as excellent (5)
- 27% rated services as good (4)
- 19% rated services as fair (3)
- 8% rated services as poor (2)
- 4% rated services as very poor (1)
c. My learning experiences at PUPR prepared me well for the future working environment.
d. My experience at PUPR was rewarding and enjoyable.
Statements about skills, attitudes, and knowledge acquired
a. apply knowledge of mathematic, probabilities and statistics
b. design system, component, or process to meet desired needs
c. function on multidisciplinary teams
d. identify, formulate, and solve business problems
e. understand the professional, ethical and social responsibilities of business work
f. communicate effectively in English both orally and in writing
g. communicate effectively in Spanish both orally and in writing
h. understand the impact of business solutions in a global and societal context after acquiring the broad educational necessary for it
i. respond with openness to change in recognition for the need for, and an ability to engage in life long learning
j. design and conduct experiments, as well as analyze and interpret data
k. use the techniques, skills and modern business tools necessary for business practices
1. be aware and gather knowledge of contemporary global issues