The questionnaire was distributed to 42 graduates of the Business Administration Program, and was answered by 31 students. This questionnaire has the purpose of obtaining information about the degree of satisfaction from every graduation candidate.

The Business Administration Program, PUPR, and students’ skills, attitudes and acquired knowledge were evaluated. The following are student’s statements and responses. Only 31 students answered part I and 30 answered part II.
**Statements about Faculty**

- Legend: 5-Completely in agreement   4- Basically in agreement   3-Neutral   2-Basically in disagreement   1- Completely in disagreement

**Concentration Component**
- The faculty of the given component courses are characterized by:
  - a. having the necessary academic and technical knowledge;
  - b. the ability to teach effectively;
  - c. the ability to stimulate reasoning and critical thinking;
  - d. using different assessment and evaluation techniques, such as reports, team project, formative exams, etc.;
  - e. stimulating students to seek their help when it is necessary;
  - f. accepting comments and constructive critique from the students;
  - g. effective counseling, advising and mentoring;
  - h. the ability to communicate effectively;
  - i. the enthusiasm for developing more effective courses;
  - j. the diversity backgrounds and business experience.
a. At PUPR administrative processes serve the student body well.
b. At PUPR students services are well designed and help the students effectively in their learning efforts.
c. My learning experiences at PUPR prepared me well for the future working environment.
d. My experience at PUPR was rewarding and enjoyable.
Throughout the different courses and component of the program I developed thoroughly the ability to:

- a. apply knowledge of mathematic, probabilities and statistics;
- b. design system, component, or process to meet desired needs;
- c. function on multidisciplinary teams;
- d. identify, formulate, and solve business problems;
- e. understand the professional, ethical and social responsibilities of business work;
- f. communicate effectively in English both orally and in writing;
g. communicate effectively in Spanish both orally and in writing;

h. understand the impact of business solutions in a global and societal context after acquiring the broad educational necessary for it;

i. respond with openness to change in recognition for the need for, and an ability to engage in life long learning;

j. design and conduct experiments, as well as analyze and interpret data;

k. use the techniques, skills and modern business tools necessary for business practices;

l. be aware and gather knowledge of contemporary global issues.
STATEMENTS ABOUT FACULTY

- a: 74%
- b: 71%
- c: 68%
- d: 71%
- e: 65%
- f: 68%
- g: 65%
- h: 74%
- i: 68%
- j: 71%

Bar chart showing the percentage for each statement.
A. HAVING THE NECESSARY ACADEMIC AND TECHNICAL KNOWLEDGE

- Completely in Agreement: 74%
- Basically in agreement: 19%
- Neutral: 7%
- Basically in disagreement: 0%
- Completely in disagreement: 0%
B. THE ABILITY TO TEACH EFFECTIVELY

- 71% Completely in Agreement
- 13% Basically in agreement
- 13% Neutral
- 3% Basically in disagreement
- 3% Completely in disagreement
C. The Ability to Stimulate Reasoning and Critical Thinking

- 68% Completely in Agreement
- 19% Basically in agreement
- 13% Neutral
- 1% Basically in disagreement
- 1% Completely in disagreement
D. USING DIFFERENT ASSESSMENT AND EVALUATION TECHNIQUES, SUCH AS REPORTS, TEAM PROJECT, FORMATIVE EXAMS, ETC.

- 71% Completely in Agreement
- 26% Basically in agreement
- 3% Neutral
- 3% Basically in disagreement
- 3% Completely in disagreement
E. Stimulating students to seek their help when it is necessary

- Completely in Agreement: 65%
- Basically in agreement: 29%
- Neutral: 6%
- Basically in disagreement: 6%
F. ACCEPTING COMMENTS AND CONSTRUCTIVE CRITIQUE FROM THE STUDENTS

- Completely in Agreement: 68%
- Basically in agreement: 16%
- Neutral: 10%
- Basically in disagreement: 3%
- Completely in disagreement: 3%
G. EFFECTIVE COUNSELING, ADVISING AND MENTORING

- 65% Completely in Agreement
- 23% Basically in agreement
- 6% Neutral
- 6% Basically in disagreement
- 6% Completely in disagreement
H. THE ABILITY TO COMMUNICATE EFFECTIVELY

- **Completely in Agreement**: 74%
- **Basically in agreement**: 13%
- **Neutral**: 13%
- **Basically in disagreement**: 0%
- **Completely in disagreement**: 0%

Legend:
- Blue: Completely in Agreement
- Red: Basically in agreement
- Green: Neutral
- Purple: Basically in disagreement
- Teal: Completely in disagreement
I. THE ENTHUSIASM FOR DEVELOPING MORE EFFECTIVE COURSES

- **68%** Completely in Agreement
- **16%** Basically in agreement
- **13%** Neutral
- **3%** Basically in disagreement
- **3%** Completely in disagreement
J. THE DIVERSITY BACKGROUNDS AND BUSINESS EXPERIENCE

- **71%** Completely in Agreement
- **19%** Basically in agreement
- **10%** Neutral
- **10%** Basically in disagreement
- **10%** Completely in disagreement
STATEMENT ABOUT PUPR

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A. AT PU PR ADMINISTRATIVE PROCESSES SERVE THE STUDENT BODY WELL

- 44% Completely in Agreement
- 30% Basically in agreement
- 23% Neutral
- 3% Basically in disagreement
- 3% Completely in disagreement
B. AT PUPR STUDENTS SERVICES ARE WELL DESIGNED AND HELP THE STUDENTS EFFECTIVELY IN THEIR LEARNING EFFORTS

- 57% Completely in Agreement
- 20% Basically in agreement
- 20% Neutral
- 3% Basically in disagreement
- 0% Completely in disagreement
C. MY LEARNING EXPERIENCES AT PUPR PREPARED ME WELL FOR THE FUTURE WORKING ENVIRONMENT

- Completely in Agreement: 57%
- Basically in agreement: 30%
- Neutral: 13%
- Basically in disagreement: 0%
- Completely in disagreement: 0%
D. MY EXPERIENCE AT PUPR WAS REWARDING AND ENJOYABLE

- Completely in Agreement: 50%
- Basically in agreement: 37%
- Neutral: 10%
- Basically in disagreement: 3%
- Completely in disagreement: 3%
STATMENTS ABOUT SKILLS, ATTITUDES, AND KNOWLEDGE ACQUIRED

[Bar chart with percentage values for each letter a to l, representing different skills and knowledge acquired. The chart includes bars for 5, 4, 3, and 2 levels of proficiency.]
A. APPLY KNOWLEDGE OF MATHEMATICS, PROBABILITIES AND STATISTICS

- Completely in Agreement: 34%
- Basically in agreement: 47%
- Neutral: 10%
- Basically in disagreement: 6%
- Completely in disagreement: 0%

Legend:
- Blue: Completely in Agreement
- Red: Basically in agreement
- Green: Neutral
- Light blue: Basically in disagreement
- Light blue: Completely in disagreement
B. Design System, Component, or Process to Meet Desired Needs

- 50% Completely in Agreement
- 47% Basically in agreement
- 3% Neutral
- 3% Basically in disagreement
- 3% Completely in disagreement
C. FUNCTION ON MULTIDISCIPLINARY TEAMS

- 57% Completely in Agreement
- 37% Basically in agreement
- 6% Neutral
- 6% Basically in disagreement
- 6% Completely in disagreement
D. IDENTIFY, FORMULATE, AND SOLVE BUSINESS PROBLEMS

- Completely in Agreement
- Basically in agreement
- Neutral
- Basically in disagreement
- Completely in disagreement

50%
E. UNDERSTAND THE PROFESSIONAL, ETHICAL AND SOCIAL RESPONSIBILITIES

- Completely in Agreement: 64%
- Basically in agreement: 30%
- Neutral: 6%
- Basically in disagreement: 6%
- Completely in disagreement: 0%
F. Communicate effectively in English both orally and in writing

- 37% Completely in Agreement
- 43% Basically in agreement
- 20% Neutral
G. Communicate effectively in Spanish both orally and in writing

- Completely in Agreement: 67%
- Basically in agreement: 23%
- Neutral: 10%
- Basically in disagreement: 10%
- Completely in disagreement: 10%
H. Understand the Impact of Business Solutions in a Global and Societal Context After Acquiring the Broad Educational Necessary for IT
1. RESPOND WITH OPENNESS TO CHANGE IN RECOGNITION FOR THE NEED FOR, AND AN ABILITY TO ENGAGE IN LIFE LONG LEARNING
J. Design and Conduct Experiments, as well as analyze and interpret data

- Completely in Agreement: 54%
- Basically in agreement: 33%
- Neutral: 13%
- Basically in disagreement: 54%
- Completely in disagreement: 13%
K. USE THE TECHNIQUES, SKILLS AND MODERN BUSINESS TOOLS NECESSARY FOR BUSINESS PRACTICES

- Completely in Agreement: 67%
- Basically in agreement: 27%
- Neutral: 6%
- Basically in disagreement: 6%
- Completely in disagreement: 0%
L. Be aware and gather knowledge of contemporary global issues

- 57% Completely in Agreement
- 30% Basically in agreement
- 13% Neutral
- 13% Basically in disagreement
- 13% Completely in disagreement