Program Outcomes Evaluation 2012
Exit Interview of Graduating Students 2012

School of Management and Entrepreneurship
Exit Interview of Graduating Students 2012

• The questionnaire was distributed to 34 graduates of the Business Administration Program, and was answered by 20 students. This questionnaire has the purpose of obtaining information about the degree of satisfaction from every graduation candidate.

• The Business Administration Program, PUPR, and students’ skills, attitudes and acquired knowledge were evaluated. The following are student’s statements and responses. Only 20 students answered part I and part II.
Statements About Faculty 2012

• Legend: 5-Completely in agreement 4- Basically in agreement 3-Neutral 2-Basically in disagreement 1-Completely in disagreement
• Concentration Component
• The faculty of the given component courses are characterized by:
  – a. having the necessary academic and technical knowledge;
  – b. the ability to teach effectively;
  – c. the ability to stimulate reasoning and critical thinking;
  – d. using different assessment and evaluation techniques, such as reports, team project, formative exams, etc.;
  – e. stimulating students to seek their help when it is necessary;
Statements About Faculty 2012

– f. accepting comments and constructive critique from the students;
– g. effective counseling, advising and mentoring;
– h. the ability to communicate effectively;
– i. the enthusiasm for developing more effective courses;
– j. the diversity backgrounds and business experience.
Statements About PUPR 2012

- a. At PUPR administrative processes serve the student body well.
- b. At PUPR students services are well designed and help the students effectively in their learning efforts.
- c. My learning experiences at PUPR prepared me well for the future working environment.
- d. My experience at PUPR was rewarding and enjoyable
Statements About Skill, Attitudes, and Knowledge Acquire PUPR 2012

• Throughout the different courses and component of the program I developed thoroughly the ability to:
  – a. apply knowledge of mathematic, probabilities and statistics;
  – b. design system, component, or process to meet desired needs;
  – c. function on multidisciplinary teams;
  – d. identify, formulate, and solve business problems;
  – e. understand the professional, ethical and social responsibilities of business work;

• f. communicate effectively in English both orally and in writing;
Statements About Skill, Attitudes, and Knowledge Acquire PUPR 2012

- g. communicate effectively in Spanish both orally and in writing;
- h. understand the impact of business solutions in a global and societal context after acquiring the broad educational necessary for it;
- i. respond with openness to change in recognition for the need for, and an ability to engage in life long learning;
- j. design and conduct experiments, as well as analyze and interpret data;
- k. use the techniques, skills and modern business tools necessary for business practices;
- l. be aware and gather knowledge of contemporary global issues.
Business Administration Major
Statements About Faculty 2012
Having The Necessary Academic And Technical Knowledge;
Outcome A

Percentage

Legend
- Strongly
- Substantially
- Moderately
- Slightly
- Not Covered
- N/A Don't Know

30%
5%
0%
0%
0%
65%

0%
Business Administration Major
The Ability to Teach Effectively
2012: Outcome B

Percentage

Legend
- Strongly
- Substantially
- Moderately
- Slightly
- Not Covered
- N/A Don't Know
Business Administration Major
The Ability to Stimulate Reasoning and Critical Thinking
2012: Outcome C

Percentage

Legend
- Strongly
- Substantially
- Moderately
- Slightly
- Not Covered
- N/A Don't Know
Business Administration Major
Using Different Assessment and Evaluation Techniques, Such As Reports, Team Project, Formative Exams, Etc;
2012: Outcome D

Percentage

Legend

- Strongly
- Substantially
- Moderately
- Slightly
- Not Covered
- N/A Don't Know
Business Administration Major
Stimulating Students to Seek Their Help When It Is Necessary 2012: Outcome E

Percentage

Legend

- Strongly
- Substantially
- Moderately
- Slightly
- Not Covered
- N/A Don't Know

35% 10% 0% 0% 0% 55%
Business Administration Major
Accepting Comments And Constructive Critique From The Students
2012: Outcome F

Percentage

Legend

- Strongly
- Substantially
- Moderately
- Slightly
- Not Covered
- N/A Don't Know
Business Administration Major
Effective Counseling, Advising And Mentoring
2012: Outcome G

Percentage

Legend
- Strongly
- Substantially
- Moderately
- Slightly
- Not Covered
- N/A Don't Know
Business Administration Major
The Ability To Communicate Effectively
2012: Outcome H

Percentage

Legend

- Strongly
- Substantially
- Moderately
- Slightly
- Not Covered
- N/A Don't Know
Business Administration Major
The Enthusiasm For Developing More Effective Courses
2012: Outcome I

Percentage

Legend
- Strongly
- Substantially
- Moderately
- Slightly
- Not Covered
- N/A Don't Know
Business Administration Major
The Diversity Backgrounds And Business Experience
2012: Outcome J

Percentage

Legend
- Strongly
- Substantially
- Moderately
- Slightly
- Not Covered
- N/A Don't Know
General Business Administration
Statements About Faculty 2012
Having The Necessary Academic And Technical Knowledge;
Outcome A

Percentage

Legend
- Strongly
- Substantially
- Moderately
- Slightly
- Not Covered
- N/A Don't Know
General Business Administration
The Ability to Teach Effectively
2012: Outcome B

Percentage

Legend

- Strongly
- Substantially
- Moderately
- Slightly
- Not Covered
- N/A Don't Know
General Business Administration
The Ability to Stimulate Reasoning and Critical Thinking
2012: Outcome C

Percentage

Legend
- Strongly
- Substantially
- Moderately
- Slightly
- Not Covered
- N/A Don't Know
General Business Administration
Using Different Assessment and Evaluation Techniques, Such As Reports, Team Project, Formative Exams, Etc;
2012: Outcome D

Percentage

Legend
- Strongly
- Substantially
- Moderately
- Slightly
- Not Covered
- N/A Don't Know
General Business Administration
Stimulating Students to Seek Their Help When It Is Necessary 2012: Outcome E

Percentage

Legend

- **Strongly**
- **Substantially**
- **Moderately**
- **Slightly**
- **Not Covered**
- **N/A Don't Know**
General Business Administration
Accepting Comments And Constructive Critique From The Students
2012: Outcome F

Percentage

Legend

- **Strongly**
- **Substantially**
- **Moderately**
- **Slightly**
- **Not Covered**
- **N/A Don't Know**
General Business Administration
Effective Counseling, Advising And Mentoring
2012: Outcome G

Percentage

Legend

- Strongly
- Substantially
- Moderately
- Slightly
- Not Covered
- N/A Don't Know
General Business Administration
The Ability To Communicate Effectively
2012: Outcome H

Percentage

Legend

- Strongly
- Substantially
- Moderately
- Slightly
- Not Covered
- N/A Don't Know
General Business Administration
The Enthusiasm For Developing More Effective Courses
2012: Outcome I

Percentage

Legend

- Strongly
- Substantially
- Moderately
- Slightly
- Not Covered
- N/A Don't Know

9% 0% 9% 27% 14% 41%
General Business Administration
The Enthusiasm For Developing More Effective Courses
2012: Outcome J
Statements About PUPR
At PUPR Administrative Processes Serve The Student Body Well.
2012: Outcome A

Percentage

Legend
- Strongly
- Substantially
- Moderately
- Slightly
- Not Covered
- N/A Don’t Know
Statement About PUPR
At PUPR Students Services Are Well Designed And Help The Students Effectively In Their Learning Efforts.
2012: Outcome B

Percentage

Legend
- Strongly
- Substantially
- Moderately
- Slightly
- Not Covered
- N/A Don't Know
Statement About PUPR
C. My Learning Experiences At PUPR Prepared Me Well For The Future Working Environment.
2012: Outcome C
Statements About PUPR
My Experience At PUPR was Rewarding and Enjoyable
2012: Outcome D
Statements About Skill, Attitudes, and Knowledge Acquire PUPR
Apply Knowledge of Mathematic, Probabilities and Statistics
2012: Outcome A

Percentage

Legend

- **Strongly**
- **Substantially**
- **Moderately**
- **Slightly**
- **Not Covered**
- **N/A Don't Know**
Statements About Skill, Attitudes, and Knowledge Acquire PUPR Function On Multidisciplinary Teams; 2012: Outcome C

Percentage

Legend

- Blue: Strongly
- Red: Substantially
- Green: Moderately
- Purple: Slightly
- Cyan: Not Covered
- Orange: N/A Don't Know
Statements About Skill, Attitudes, and Knowledge Acquire PUPR
Identify, Formulate, And Solve Business Problems;
2012: Outcome D
Statements About Skill, Attitudes, and Knowledge Acquire PUPR Understand The Professional, Ethical And Social Responsibilities of Business Work; 2012: Outcome E

Percentage

Legend

- Strongly
- Substantially
- Moderately
- Slightly
- Not Covered
- N/A Don't Know
Communicate Effectively in English Both Orally And In Writing

2012: Outcome F

- Strongly: 50%
- Substantially: 20%
- Moderately: 20%
- Slightly: 10%
- Not Covered: 0%
- N/A Don’t Know: 0%

Legend:
- Blue: Strongly
- Red: Substantially
- Green: Moderately
- Purple: Slightly
- Light Blue: Not Covered
- Orange: N/A Don’t Know
Statements About Skill, Attitudes, and Knowledge Acquire PUPR
Communicate Effectively in Spanish Both Orally and in Writing
2012: Outcome G

Percentage

Legend

- Strongly
- Substantially
- Moderately
- Slightly
- Not Covered
- N/A Don't Know
Statements About Skill, Attitudes, and Knowledge Acquire PUPR Understand the Impact of Business Solutions in a Global and Societal Context After Acquiring the Broad Educational Necessary for it: 2012: Outcome H
Statements About Skill, Attitudes, and Knowledge Acquire PUPR Respond With Openness to Change in Recognition for The Need for, and an Ability to Engage in Life Long Learning

2012: Outcome I

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Statements About Skill, Attitudes, and Knowledge Acquire PUPR Design and Conduct Experiments, as Well as Analyze and Interpret Data 2012: Outcome J
Statements About Skill, Attitudes, and Knowledge Acquire PUPR
Use the Techniques, Skills and Modern Business Tools Necessary for Business Practices
2012: Outcome K

Percentage

Legend
- Strongly
- Substantially
- Moderately
- Slightly
- Not Covered
- N/A Don't Know
Statements About Skill, Attitudes, and Knowledge Acquire PUPR
Be Aware and Gather Knowledge of Contemporary Global Issues
2012: Outcome L

Percentage

Legend

- Strongly
- Substantially
- Moderately
- Slightly
- Not Covered
- N/A Don't Know
General Business Administration
Stimulating Students to Seek Their Help When It Is Necessary 2012: Outcome E

Percentage

Legend
- Strongly
- Substantially
- Moderately
- Slightly
- Not Covered
- N/A Don't Know
General Business Administration
Accepting Comments And Constructive Critique From The Students
2012: Outcome F

Percentage

Legend
- Strongly
- Substantially
- Moderately
- Slightly
- Not Covered
- N/A Don't Know

30%
5%
10%
0%
0%
55%
General Business Administration
Effective Counseling, Advising And Mentoring
2012: Outcome G

Percentage

Legend

- Strongly
- Substantially
- Moderately
- Slightly
- Not Covered
- N/A Don't Know
General Business Administration
The Ability To Communicate Effectively
2012: Outcome H

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Legend:
- Strongly
- Substantially
- Moderately
- Slightly
- Not Covered
- N/A Don't Know
General Business Administration
The Enthusiasm For Developing More Effective Courses
2012: Outcome I

Percentage

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Legend:
- Strongly
- Substantially
- Moderately
- Slightly
- Not Covered
- N/A Don't Know
General Business Administration
The Enthusiasm For Developing More Effective Courses
2012: Outcome J

Percentage

Legend
- Strongly
- Substantially
- Moderately
- Slightly
- Not Covered
- N/A Don't Know

9% 0% 9% 27% 14% 41%
General Business Administration
The Enthusiasm For Developing More Effective Courses
2012: Outcome J
At PUPR Administrative Processes Serve The Student Body Well.
2012: Outcome A

Percentage

Legend
- Strongly
- Substantially
- Moderately
- Slightly
- Not Covered
- N/A Don't Know
Statement About PUPR
At PUPR Students Services Are Well Designed And Help The Students Effectively In Their Learning Efforts.
2012: Outcome B

Percentage

Legend

- **Strongly**
- **Substantially**
- **Moderately**
- **Slightly**
- **Not Covered**
- **N/A Don't Know**
Statement About PUPR
C. My Learning Experiences At PUPR Prepared Me Well For The Future Working Environment.
2012: Outcome C
Statements About PUPR
My Experience At PUPR was Rewarding and Enjoyable
2012: Outcome D

Percentage

Legend
- Strongly
- Substantially
- Moderately
- Slightly
- Not Covered
- N/A Don't Know