The survey was distributed to 42 graduate candidates of the Business Administration Program, and was completed by 29 students. The Program, faculty, curriculum and administration were evaluated. The following are student’s statements and responses.
Program Content

- How would you rate… Superior Satisfactory Unsatisfactory
- 1. How well your program met stated objectives…
- 2. How well your program met your needs and interest…
- 3. The helpfulness of your program to your work…
- 4. The knowledge and skills gained in your program…
- 5. The materials/books used …
- 6. The content of the courses taken…
- 7. The level of the student engagement with my studies was…
Educational Effectiveness

- How would you rate... Superior Satisfactory Unsatisfactory

8. Faculty’s knowledge in their field...
9. Faculty preparation and organization...
10. Faculty responsiveness and timely feedback...
11. Faculty interest in teaching...
12. Faculty’s clarity in presenting concepts...
13. Faculty’s effect on student motivation...
14. The students faculty interaction in class was...
Other Items

☐ How would you rate… Superior Satisfactory Unsatisfactory Need Improvement

☐ A. Departmental Registration effectiveness…
☐ B. Classroom environment…
☐ C. The education acquired was a worthwhile investment…
☐ D. Administration Support Staff was helpful and efficient…
☐ E. Computer Lab
1. How well your program met stated objectives

- Superior: 52%
- Satisfactory: 45%
- Unsatisfactory: 3%
- 97% Total
2. How well your program met your needs and interest

- Superior: 66%
- Satisfactory: 31%
- Unsatisfactory: 3%

97% of respondents rated their program as Superior, 31% as Satisfactory, and 3% as Unsatisfactory.
3. The helpfulness of your program to your work

- Superior: 55%
- Satisfactory: 45%
- Unsatisfactory: 0%
4. The knowledge and skills gained in your program

- Superior: 66%
- Satisfactory: 28%
- Unsatisfactory: 6%

Superior Satisfactory Unsatisfactory
5. The materials/books used
6. The content of the courses taken

![Bar chart showing percentages for Superior, Satisfactory, and Unsatisfactory categories.]

- Superior: 52%
- Satisfactory: 45%
- Unsatisfactory: 3%

The chart indicates that a majority of the courses taken are either Superior or Satisfactory, with a significant number being rated as Superior.
7. The level of the student engagement with my studies was

- **Superior**: 69%
- **Satisfactory**: 28%
- **Unsatisfactory**: 3%
- **Other**: 0%

Category Distribution:

- Superior: 97%
- Satisfactory: 28%
- Unsatisfactory: 3%
Educational Effectiveness

<table>
<thead>
<tr>
<th>Item</th>
<th>Superior</th>
<th>Satisfactory</th>
<th>Unsatisfactory</th>
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<tr>
<td>Item 14</td>
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<td>28%</td>
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</table>

Legend:
- Superior
- Satisfactory
- Unsatisfactory
8. Faculty’s knowledge in their field

- Superior: 77%
- Satisfactory: 17%
- Unsatisfactory: 6%

The majority of faculty members (77%) are rated as superior in their knowledge, with 17% rated as satisfactory and 6% unsatisfactory.
9. Faculty preparation and organization

- Superior: 59%
- Satisfactory: 35%
- Unsatisfactory: 6%
- 94% of the total is classified as Superior and Satisfactory combined.

Legend:
- Superior
- Satisfactory
- Unsatisfactory
10. Faculty responsiveness and timely feedback

- Superior: 48%
- Satisfactory: 42%
- Unsatisfactory: 10%

90% rating indicates Superior satisfaction.
11. Faculty interest in teaching

- Superior: 80%
- Satisfactory: 17%
- Unsatisfactory: 3%

- Total: 97%
12. Faculty’s clarity in presenting concepts

- Superior: 62%
- Satisfactory: 35%
- Unsatisfactory: 3%

- Superior: 97%
- Satisfactory: 3%
- Unsatisfactory: 0%
13. Faculty’s effect on student motivation

![Bar chart showing faculty's effect on student motivation. Superior: 45%, Satisfactory: 45%, Unsatisfactory: 10%.]
14. The students faculty interaction in class was

- Superior: 66%
- Satisfactory: 94%
- Unsatisfactory: 6%
Other Items

- Superior
- Satisfactory
- Unsatisfactory
- Needs Improvement

<table>
<thead>
<tr>
<th></th>
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<th>Satisfactory</th>
<th>Unsatisfactory</th>
<th>Needs Improvement</th>
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<tr>
<td>E</td>
<td></td>
<td>60%</td>
<td>4%</td>
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</tbody>
</table>
A. Departmental Registration effectiveness

- Superior: 44%
- Satisfactory: 44%
- Unsatisfactory: 4%
- Needs Improvement: 8%

Overall: 88%
B. Classroom environment

44%
36%
12%
8%
0%
5%
10%
15%
20%
25%
30%
35%
40%
45%
50%

Superior
Satisfactory
Unsatisfactory
Needs Improvement

80%

44%
C. The education acquired was a worthwhile investment

Superior Satisfactory Unsatisfactory Needs Improvement

56%

Superior

Satisfactory

Unsatisfactory

Needs Improvement

92%
D. Administration Support Staff was helpful and efficient

- Superior: 56%
- Satisfactory: 36%
- Unsatisfactory: 8%
- Needs Improvement: 0%

92% of respondents rated the support staff as superior or satisfactory.
E. Computer Lab

- Superior: 20%
- Satisfactory: 60%
- Unsatisfactory: 4%
- Needs Improvement: 16%

Superior Satisfactory Unsatisfactory Needs Improvement

20% 60% 4% 16%